

Vocabulary Flashcards & Memory Game

Animaux en Français

Cartes de Vocabulaire & Jeu de Mémoire



Pillars
of
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Foundations for Life

Vocabulary Flashcards & Memory Game

Animaís em Português

Olá e seja bem-vindo ao Pillars of Thought Press!

Similar to all of our resources, *Pillars of Thought Press* strives to provide courses and materials that incorporate multiple learning opportunities at once. This approach helps us learn more in less time, thus allowing us to have more time to pursue other interests. With that in mind, this resource aims to incorporate the following learning aspects:

Foreign Language: learning a foreign language is a lifelong adventure: it takes time, it takes effort, and you never cease to learn. Do you know why? Well, if you think about the fact that we ourselves don't know all the grammar rules and all the words in our own native language (unless you're a walking dictionary with a PhD in Linguistics), that means that we too are still learning our own languages. Which means: foreigners learning our language are still learning just like us; and when we learn a foreign language: we are still learning just like the natives of that language! Simple vocabulary resources like these, provide a small help in this lifelong journey.

Lexicon Building: did you know that the more languages you know, the less vocabulary in each language you have? According to linguistics and neuroscience research, monolingual children tend to have a higher vocabulary than multilingual children, however, the latter tends to have a higher conceptual vocabulary (words that refer to ideas and abstract concepts, and which are essential to expressing complex thoughts and understanding nuances). This phenomena is due to the child's upbringing being split between two - or more - languages, and thus, receiving less input in each one of them [1, 2, 3]. As a result, these cards and other resources exposing children to bilingual vocabulary will assist with this arduous task of lexicon building in two languages.

Learn Through Play: we are living through an awakening and return to play as a way to learn. Whether you think about Peter Gray's *Free to Learn* or simply notice how much your child picks up by simply playing with a stick or a piece of cardboard: play is a relaxed manner to explore the environment around us and absorb impressions and observations (learn!) from it. Playful flashcards can provide a small avenue for play while both learning a foreign language and enhancing that lexicon of conceptual vocabulary - and the kids won't even notice what we're doing here.

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Ideas on How to Use the Cards:

- **Vocabulary and pronunciation (Montessori Three Period Lesson):** use them as a way to introduce the vocabulary and practice the words; Ideal for the Montessori Three Period Lesson:
 1. Period 1 - Naming: "This is a DOG" (repeat for all cards & only move on when mastered);
 2. Period 2 - Recognition: Ask the Child "Show the me the DOG" (repeat for all cards until mastered, then move on);
 3. Period 3 - Recall: Present a card and ask "What is this?" (repeat until mastered).
- **Hide and Seek:** hide several cards throughout the house and ask "Where is the DOG?" (use the target language if possible: '*Où est le chien?*' (Where is the dog?) and teach the response '*Il est ici*' (he is here!). This is a wonderful game to play once the child adds more vocabulary: he is near the window, on the couch, under the table, etc.
- **Story Telling:** this involves imagination and a dose of silliness: turn the cards upside down, and determine a number of cards for the story - let's start with 3 cards. Pick 3 random cards, flip them and make up a story containing all 3. Imagine: a dog, a car, and a pineapple. The story goes "there once was a dog who truly loved pineapples. His love for pineapples was such that one night, tired of waiting for pineapples to mysteriously show up on the counter, he waited for everyone to sleep, picked up the car keys and drove himself to the supermarket to buy him some pineapples. He was overjoyed with the bagful of pineapples he got...but, he did forget where he parked the car." Now, is this based on realism? Not necessarily, but children often like making up silly stories and this is a way to get them comfortable using the bilingual vocabulary even if they use English and switch to the new vocabulary where they fit in the sentence - this is a normal behavior in bilingualism anyway and they will often pick the word in the language that makes sense and any other bilingual person will understand 100% of what they're saying.
- **Memory Game:** no explanation needed for this one, except to try to use the new bilingual words!
- **Synonym Brainstorming:** for older students, use each card as a window to new vocabulary. These are basic cards and only contain one word like "*chien*", but how do you say puppy, a female dog, or collar, or fur, or paw, or any other word associated with a dog? Easy: brainstorm the vocabulary associated with the word (e.g. *chien*), then using an electronic vocabulary or a translator, find the words in the target language and write them next to the English one. The online translators often will have the pronunciation and thus, the student should use this tool to learn the pronunciation as well.
- **Sentence and Short Stories Writing:** similar to the above, and to the storytelling, use the card to create as many sentences as possible and in as many verb tenses as possible. Repetition, and language usage is the only path to fluency.

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Animais em Português

Are you a multilingual family?

While our resources are only available in three Romance languages (Portuguese, Spanish and French), we have color coded our language books, and all language resources in case in you want to use two or three languages at the same time. The color code is as follows, and please inform your children of them if you do use two or three of them:

- **Portuguese - green:** materials in this language will often have a green cover and the flashcards will have the words in green.
- **Spanish - red:** materials in this language will often have a red cover and the flashcards will have the words in red.
- **French - blue:** materials in this language will often have a blue cover and the flashcards will have the words in blue.

These color codes will allow for easy identification within the website, but also, in your home in case you decide to incorporate more than one resource at a time. The flashcards also contain the abbreviations **PT**, **ES**, **FR** for each language as an additional aid to color-blind individuals as well as a consideration for gray scale printing.

Works Cited:

1. Aalders EM, Daum MM, Wermelinger S. Diversity in monolingual and multilingual communicative environments and its relation to vocabulary in early childhood. *Bilingualism: Language and Cognition*. Published online 2025;1-16. doi:10.1017/S1366728925100758
2. BIALYSTOK E. Bilingualism: The good, the bad, and the indifferent. *Bilingualism: Language and Cognition*. 2009;12(1):3-11. doi:10.1017/S1366728908003477
3. Alisoy, Hasan. (2024). Multilingualism and Cognitive Flexibility: Insights from Neuroscience and Linguistics. *Acta Globalis Humanitatis et Linguarum*. 1. 1-8. 10.69760/aghel.024047.



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Vocabulary Flashcards

Animaux en Français

FR



Le chien

FR



Le chat

FR



La vache

FR



Le cheval

FR



Le cochon

FR



Le poulet

FR



L'éléphant

FR



Le lion

FR



Le canard

FR



L'agneau

FR



La chèvre

FR



Le rat

FR



Le singe

FR



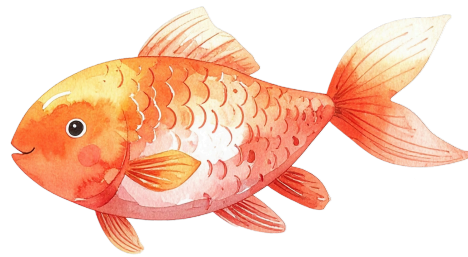
L'ours

FR



L'oiseau

FR



Le poisson



FR

Le hibou



FR

L'abeille



FR

Le papillon



FR

La tortue

Memory Games

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FR



LE CHIEN

FR



LE CHAT

FR



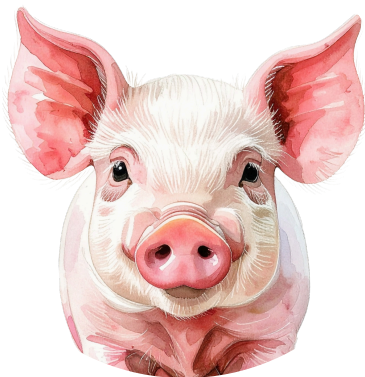
LA VACHE

FR



LE CHEVAL

FR



LE COCHON

FR



LE POULET

FR



L'ÉLÉPHANT

FR



LE LION

FR



LE CANARD

FR



L'AGNEAU

FR



LA CHÈVRE

FR



LE RAT

FR



LE SINGE

FR



L'OURS

FR



L'OISEAU

FR



LE POISSON

FR



LE HIBOU

FR



L'ABEILLE

FR



LE PAPILLON

FR

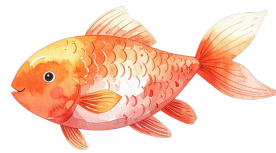


LA TORTUE

Marque-pages



J'adore
les
animaux



Les
animaux
sont
super



J'aime
mes
animaux
de
compagnie

